

				Analyze currently available career development opportunities into an organized framework.	Provide professional development to staff regarding career development experiences.	Ensure that there is a least one career development experience available to students in each pathway.	Ensure that there are at least two career development experiences available to students in each pathway.	Ensure that there are at least three career development experiences available to students in each pathway.
		7.3 Provide opportunities for all students to participate in career development experiences during high school.		Evaluate career communication methods and information provided to students, parents, and staff.	Communicate updated information to students and parents about the scope of career development experiences.	Increase the number of students participating in a career development experience by 3% over previous year.	Increase the number of students participating in a career development experience by 3% over previous year.	Increase the number of students participating in a career development experience by 3% over previous year.
				Identify baseline of how many students participate in a career development experience.	Increase the number of students participating in a career development experience by 3% over baseline.			
Business Partnerships		7.4 Partner with local businesses and organizations to ensure academic programs include rigorous curriculum with industry relevance.		Identify and re-engage current District 211 business and organizational partnerships.	Provide opportunities for staff and business leaders to collaborate regarding curriculum and industry relevance in four career pathways.	Implement changes to curriculum based on recommendations from the collaboration between staff and business leaders.	Implement changes to curriculum based on recommendations from the collaboration between staff and business leaders.	Formulate systematic process for incorporating feedback and recommendations into curriculum on an ongoing basis.
				Identify and engage potential new partnerships in emerging fields.	Provide opportunities for staff and business leaders to collaborate regarding curriculum and industry relevance in four additional career pathways.		Provide opportunities for staff and business leaders to collaborate regarding curriculum and industry relevance in four additional career pathways.	Formulate a systematic process for collaborating with business leaders to ensure rigor and relevance in curriculum.

Priority	Goal	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
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		8.1 Codify the District 211 approach and system for growing our own talent.		Establish a committee to develop a prospective teacher program for District 211 students that includes curricular and co-curricular programs focused on preparing students for a career in education. (S111015)(S15)(S16)				
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