	s Indicators	Strategies	Targets: 2022-2023				
Priority Goals	Attendance	1.1 Meet or exceed the yearly attendance threshold.	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
	Activities and Athletics	1.2 Participate in at least one activity or athletic team each year, OR					
	Community Service Employment or Internship	1.3 Complete a minimum number of community service hours each year, OR 1.4 Maintain employment or complete an internship during high school.					
Priority Goals	s Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
	Critical Learning Standards	2.1 Meet the proficiency levels for District 211 course Critical Learning Standards.					
	GPA	2.2 Meet yearly Grade Point Average (GPA) benchmarks.					
		2.3 Enroll in and pass at least one Advanced Placement (AP) or Dual Credit (DC) course with a grade of C or better.					
		2.4 Enroll in and pass an accelerated course with a grade of C or better.					
Priority Goals	s Indicators	Strategits 3.1 Meet SAT suite grade-specific benchmarks or growth targets for college and career readiness.	Targets: 2022-2023	Targets: 2023-2024	Turgets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
		3.1 Meet NAT state grade-specific benchmarks or growth targets for college and career readmess. 3.2 Meet ACCESS benchmarks or show year-over-year growth in language proficiency.					
		3.3 Demonstrate college and career readiness in math.					
		3.4 Demonstrate college and career readiness in English.					
Priority Goals	s Indicators	Starttegies 4.1 Meet or exceed on-track graduation status after freshman year.	Targets: 2022-2023	Turgets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
		4.1 Sucre or exceed on-track graduation status after sophomore year. 4.2 Meet or exceed on-track graduation status after sophomore year.					
		4.3 Meet or exceed on-track graduation status after junior year.					
		4.4 Earn a District 211 Diploma within four years.					
Priority Goals	s Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
			Engage Wellness department teachers in professional				
			Engage Wellness department teachers in professional development regarding Fitness Gram and "healthy fitness zone" concept.				
		5.1 Achieve a "healthy fitness zone" on Fitness Gram or demonstrate growth from pre- to post-assessment.	Develop and enhance lesson plans and student materials				

			7.3 Pavide opportunites for all modess to participate in cases development experiences during high school.	Analyse currently available career development opportunities into an organized framework. Evaluate current communication methods and information provided to students, powers and the following the companies of the many students participate in a career development experience.	experiences	Ensure that there is a least one currer development experience available to students in early pathway. Increase the number of students participating in a currer development experience by 3% over previous year.	Ensure that these are at least two career development experiences available to students in each gathway. Bacrease the number of students participating in career development experience by 3% over previous year.	Ensure that there are at least three feered career development experiences for each career pulmary. Boxesses the matter of stadents preticipant in a career development experience by 3% over previous year.
		Bosiness Partnerships	7.4 Peace with local businesses and regularation to entern academic programs include rigorous carticulum with industrial reference.	Monthly and re-engage current District 211 business and organizational partnerships. Whenthly and engage potential new partnerships in emerging fields.	Provide opportunities for staff and business leaders to collaborate regarding curriculum and industy relevance in four career pathways.	Implement changes to curriculum based on recommendations from the collaboration between stuff and business leaders. Provide opportunities for staff and business leaders to collaborate expending curriculum and industry relevance in four additional career pathways.	Implement changes to curriculum based on recommendations from the collaboration between staff and business leaders. Provide opportunities for walf and business leaders to collaborate regarding conviculum and industry relevance in four additional cancer pathways.	Formulae systematic process for incorporating feedback and recommendations into curriculum on an ongoing basis. Formulae a systematic process for colluborating with business leader to ensure ripor and relevance in curriculum.
Priority	Goal	Indicators	Standagles 8.1 Coddly the District 211 approach and system for growing our own tolent.	Targete, 2022-2021 Establish a committee to develop a prospective tracher program for District 211 students that includes curricular and co-curricular programs focused on preparing sindustria. for a cureer in education(\$)11(1)15(1)Stut.	Targets: 2023-2024	Target: 2024-2025	Targets: 2025-2026	Turgeto: 2026-2027